



**BROOKLINE
EDUCATION
FOUNDATION**

*Supporting Excellence in Teaching
& Love of Learning in Our Schools*

Mary Ellen Dunn
Deputy Superintendent for Administration and Finance
Public Schools of Brookline
333 Washington Street
Fifth Floor
Brookline, MA 02445

May 3, 2019

Dear Ms. Dunn,

Attached please find a list of all of the Teacher and Collaborative Grants that the Brookline Education Foundation has awarded effective April 12, 2019 through June 30, 2020, as well as a list of the Systemwide grants that we awarded to the Superintendent Bott and his associates. We are happy to have awarded such important and interesting grants that will impact so many teachers and students.

Please feel free to contact me with any questions regarding the grants and the funding.

Thank you very much.

Best,

A handwritten signature in black ink that reads "Elizabeth Ascoli". The signature is written in a cursive style with a large initial "E".

Elizabeth Ascoli
Executive Director
Brookline Education Foundation



THE PUBLIC SCHOOLS OF BROOKLINE
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ANDREW BOTT
SUPERINTENDENT OF SCHOOLS

MARY ELLEN N. DUNN
DEPUTY SUPERINTENDENT
FOR ADMINISTRATION AND FINANCE

Request for Grant Acceptance
May 14, 2019

The School Department requires specific authorization for accepting new grants.

School Committee Action Requested: The School Department would like to request that the School Committee accept the grant from the Brookline Education Foundation as described in the following pages. The grant year, per grantor instructions, runs from April 12, 2019 to June 30, 2020.

- Brookline Education Foundation Grant

Type	Amount
Teacher Grants	\$ 48,229
Collaborative Grants	\$ 156,932
System-wide Grants	\$ 68,200
Total	\$ 273,361

Motion: Accept and approve “Brookline Education Foundation Grant” account creation per the attached documentation.

2019-2020 Teacher Grants

Jennifer Jaruse (Learning Center/Math Co-Teacher, Brookline High School)

Courses to Support Students with Varying Abilities and Identities

\$1,347

Ms. Jaruse will take several online professional learning courses to expand her knowledge of the intersectionality of students with varying abilities and students who identify as Trans or gender non-conforming. Her goals in extending her knowledge on these topics, is to provide appropriate support to these students and share her findings with colleagues and BHS families.

Alyssa Henry (Fourth-grade, Baker School)

Educator Tour of Bolivia

\$2,500

Ms. Henry will travel to Bolivia to participate in an educational tour with the Global Exploration for Educators Organization. This tour will allow Ms. Henry to visit a variety of geological features, as well as learn about the history and culture of this country. Ms. Henry will share her experiences with her students by creating a photo journal for use in the classroom to supplement the fourth-grade science and social studies curriculum.

Grace Wang (Math and Computer Programming, Brookline High School) **Shoshanna**

Kostant (Math and Computer Programming, Brookline High School)

A Study into the Art of Cryptography

\$3,340

Ms. Wang and Ms. Kostant will enroll in a three-week summer course at Harvard University entitled *Introduction to the Art of Cryptography* in order to increase their understanding about the history and modern techniques used in this field. They plan to bring their learning back to their SNAP! and Python programming classrooms so their students' will gain insights into modern cryptography and internet-security.

Priscilla Kwok (K-8 Visual Arts, Coolidge Corner School) - **ADAM RUSSELL GELFAND FELLOWSHIP**

Seen/Unseen: Habla Summer Arts and Literacy Institute

\$2,468

Ms. Kwok will travel to Merida, Mexico to attend the Habla Summer Institute to expand her knowledge of Mexican art, literature, music and movement in an effort to create more authentic learning experiences for her art students. The Institute employs a variety of hands-on activities to teach attendees best practices for integrating arts with literacy and language.

Deborah Levine (English Learner Education, Grades 3-7, Pierce School), **Lauren Carroll** (English Learner Education, Grades K-8, Runkle School)

Chinese Cultural Exploration

\$5,000

Ms. Levine and Ms. Carroll will travel to China with China Educational Tours to learn, first-hand, about the culture, history and school-life of students so that they may better understand Brookline students that have emigrated from China. Pierce School houses the Native Language Support Program for Chinese Speakers and Runkle School has also experienced an increase in native Chinese speakers in recent years. Ms. Levine and Ms. Carroll seek to better understand their students' previous experiences so they can help their students adapt to their new Brookline schools.

Chris Lee-Rodriguez (Instrument and Music production, Baker, Lawrence, CCS, Driscoll and Lincoln Schools)

Brazilian Guitar Techniques as a Skill development and Cultural Lens

\$1,465

Mr. Lee-Rodriguez will attend the California Brazilian Camp for a week-long, full immersion educational music program with world-class master musicians from Brazil. He seeks to deepen his personal understanding and development of Brazilian guitar techniques, songs and culture. He will share his new knowledge with other colleagues in the performing arts department so that all Brookline students studying guitar and ukulele will benefit from the experience.

Gabrielle Mahesh (Special Education Teacher, Grades 3-5, Lawrence School)

Travel to India

\$1,250

Ms. Mahesh will spend two months volunteer teaching in Bangalore, India during the summer of 2019. During this time, she will develop a deeper understanding of the impact of global education, expand her knowledge of students from diverse backgrounds and bring home skills to engage in conversations around cultural competency within Brookline schools. Once returning home, Ms. Manesh will establish a letter-writing project between students at the Lawrence School and students attending Shanti Bhavan for the school year.

Kailin Bixby, Sara Zekri, and Katie Wang (Literacy Specialists, K-8, Baker School)

Focus on TWEENS: YALSA's Youth Services Symposium

\$2,577

Three Literacy Specialists will attend the Young Adult Library Services Association's conference in Tennessee with the goal of expanding and diversifying the Teen section of the Baker School Library and creating a new TWEEN section by the start of school in 2020. In their information gathering, they hope to learn how to choose literature to engage TWEENS and to create a space that is inspiring and communal.

Donna Sartanowicz (Visual Arts, Brookline High School)

AP Art and Design Summer Institute

\$1,332

Ms. Sartanowicz will attend the AP Studio Art Summer Institute at the Taft Educational Center to refresh her own teaching practices and learn about recent changes to the AP Studio Art Exam so she may better prepare BHS AP art students who intend to take the exam. The workshop will help to make sure that art courses at BHS are aligned with the new exam structure.

Leah McGowan (Learning Center, Grades K-1, Lincoln School)

Landmark Seminar: Develop Cardinality and Number Sense with Whole-to-Part Icons of Quantity

\$450

Ms. McGowan will attend a two-day seminar with renowned multi-sensory math instructor Chris Woodlin to improve cardinality and number sense instruction for students in grades K-2 and to increase the strategies and materials available for students needing remedial math support at Lincoln. Ms McGowan will share her new strategies and techniques with other Learning Center educators at Lincoln School.

Tanya Gregoire (Enrichment Challenge Support, Heath and Pierce Schools)

Explo Studio - Critical Making Camp for Educators

\$1,850

This summer, Ms. Gregoire will attend Explo's Critical Making Camp for Educators for an immersive, hands-on maker experience to further learn the skills necessary to cultivate the maker mindset in students at Heath and Pierce Schools. As an instructional coach, Ms. Gregoire will use what she's learned to assist teachers in creating engaging lessons that utilize the schools' maker spaces and to provide meaningful feedback for student directed projects.

Mark Goldner (Science, Grades 7-8, Heath School) - ***CHARLIE BAKER LEGACY AWARD***

Climate Science in the High Arctic

\$2,500

This summer, Mr. Goldner will return to the Norwegian Arctic to participate in a long-term study of how glacier systems respond to climate change. During his trip, Mr. Goldner will be blogging and using PolarTREC tools for two-way communication with students so they may follow along and ask questions about the work. This project will also provide rich opportunities to discuss science curriculum with international leaders in climate science. Back in the classroom, students will be involved with data analysis and will visit the UMASS laboratory where the collected samples and data are analyzed. With the additional grant from the Charlie Baker Legacy Award, Mr. Goldner will extend his trip in Northern Norway to explore and visit the famous, Seed Vault in Longyerbyen.

Katherine Judd (Learning Center, 7-8th Grade, Coolidge Corner School)

Wilson Reading System Level 1, Online Course and Practicum

\$2,500

Ms. Judd will undertake 90 hours of online coursework to complete her certification of the Wilson Reading Program Certification, Level 1. With this additional training, Ms. Judd will be more able to provide CCS Learning Center students with appropriate diagnostic plans to address their individual reading and spelling challenges by utilizing new multi-sensory Wilson techniques.

Dianne Arico-Muendel (Literacy Coach, 3-8th Grade, Lawrence School)

Writing Workshop for Writing Teachers

\$2,500

Ms. Arico-Muendel will reflect on and hone her own writing by attending *Bard College Institute for Writing and Thinking*. A former Metzger Fellow, she has seen the power of personal writing in strengthening one's teaching and coaching. She will bring back techniques learned at the workshop to share with colleagues so they may strengthen the writing curriculum for their students.

Jen Doubilet, Maria DiStefano (Literacy Specialists, Grades K-5, Driscoll School)

Turbo Charge Your Students' Sentence Writing: A Stepping Stone to Enriched Text-Based Writing

\$850

Ms. Doubilet and Ms. DeStefano will attend a workshop on writing strategies at the Landmark School, which will expand their repertoire of teaching foundational writing skills, especially with vocabulary and grammar, to have another tool in assisting students with writing.

Erin Yang (Literacy Specialist, Grades K-8, Pierce School)

Attending the Neuroscience of Reading Summer Institute

\$2,195

This summer, Ms. Yang will attend *Learning and the Brain* summer institute at MIT to learn the latest thinking on what is known about how typically developing children and children with disabilities learn to read. This work will allow her to examine how neuroscience research can be translated into educational best practices with the goal of better identifying students at risk of dyslexia and other literacy disorders.

Julie Boss (District-wide K-5 Math Specialist), **Alison Hansel** (Math Specialist, Pierce School)

White Privilege Conference

\$3,610

At this four day conference, Ms. Boss and Ms. Hansel will deepen their skills and gain resources for facilitating effective conversations on issues of race and white privilege within our schools. This conference will enhance Ms. Boss' role as a SEED leader and

Ms. Hansel's role on the Pierce Equity Team allowing them to bring their experiences back to their peers.

Marney Krupat (Grade 5, Baker School)

First Brookline 5th Grade GSA (Gender and Sexuality Alliance)

\$200

Ms. Krupat recently started a GSA specifically for 5th Graders at the Baker School because research shows that providing support to LGBTQ students in early years can help prevent conflicts in Middle School. Ms. Krupat will attend a conference at Boston University's School of Public Health to get the necessary training to effectively provide support to these young students.

Emily Manning-Mingle (K-8 Visual Arts, Coolidge Corner School)

Vermont Studio Residency

\$2,500

Ms. Manning-Mingle has applied to the Vermont Studio Center for a month long residency which will give her time and space to create her own artwork with the support of a vibrant artist community. This grant will provide her with the opportunity to re-engage with her own art practice in order to transform her own thinking and return to school in September re-energized for her art students at CCS.

Natalie Dean (New Teacher Mentor, District)

New Teacher Center 22nd Annual Symposium

\$2,500

In her role as New Teacher Mentor, a new position for the District, Ms. Dean works with novice teachers to provide support for those first years in the classroom. The New Teacher Center symposium will allow her to connect with other professionals from around the country working in similar roles and to improve her skills in working with novice teachers more effectively.

David C. Petty (Computer Science, Grades 9-12, Brookline High School)

Participation in SIGCSE 2020

\$1,600

The SIGCSE (Special Interest Group on Computer Science Education) conference is the premier national conference for computer science educators. Mr. Petty will attend this three-day conference in order to learn about the latest, best practices for computer science education for the District. Participating in this conference will help Brookline as it looks to enhance its computer science offerings across the K-8 grades and to build pathways to High School computer programming offerings.

Kelly Slattery (Inclusion Coordinator, Pierce School)

Global Autism Project Volunteer Experience in China

\$1,250

Ms. Slattery was selected to participate in the Global Autism Project to travel to China which helps build the skills of teachers in China to work with students with autism. This two and a half week volunteer opportunity will give her increased cultural understanding of how China manages its special needs population. Ultimately, Ms. Slattery will share her experiences with other colleagues so that they can have a better understanding of how best support new students coming from China to Brookline.

2019-2020 Collaborative Grants

Applied Behavior Analysis International Convention 2020

\$8,800

Seven Runkle educators and the Director of Autism Programming will attend the premiere conference in the field of applied behavior analysis to gain insights, best practices and the latest research in the field to better assist students on and off the autism spectrum to improve student learning. Since very little professional development is offered in this area, the team is eager to learn more on the subject. *Participants: Dr. Emily Leonard, Tracy Paradise, Melissa Devine, and five other educators from Runkle to be determined.*

2020 American Occupational Therapy Association Annual Conference

\$10,042

The entire Occupational Development Department of the Public Schools of Brookline will attend the annual AOTA conference, which conveniently takes place in Boston. This is a rare opportunity for the entire department to participate in professional development that is specifically for their field, and allows the therapists to stay up to date on the latest clinical and educational practices, and evidence-based treatment and evaluation techniques.

Participants: Erin McQuaid (Pierce), Anne Osberger (Baker), MaryAnn Biele (Lincoln), Constance Kumi Wauthier (BEEP), Cora Finley (Driscoll), Kate Siegel (BHS, District), Joanna Pascar (Coolidge Corner School), Joan St. Peter (Coolidge Corner, Baker, Runkle), Jocelyn Hesse (BEEP Putterham), Rachel Barber (Runkle), Merrill Forman (BEEP), Deborah Caruso (Lawrence), Nadene Moll (Administrator), Jennifer Baum (Heath), Priscilla Perry (Runkle, Pierce)

DEEP/SRI Disruptive Equity Education 4-Day Seminar

\$10,120

Eight high school math teachers will participate in a seminar to gain knowledge about race, bias, and equity in anticipation of the creation of new, more equitable 9th grade math courses. After attending the seminar in the fall, the teachers will work together monthly to reflect on ways to bring what they learned to their classes and keep equity at the forefront of their teaching practices.

Participants: Betty Strong, Julia Naimy, Joshua Paris, Lisa Rodriguez, Meghan Kennedy-Justice, Julie Padgett, Craig Friedland, Christine Shen

Summer 2019 EmPOWER Training

\$3,597

Three Baker School teachers will attend the training for the EmPOWER program, which gives students tools for writing, organization of thoughts, and help with executive function skills. This is particularly helpful for students with learning differences, but can assist all students.

Participants: Danielle Nathanson, Megan Doeg, Jacqueline Hung

Driscoll 2nd Grade Team Attendance 2019 International Literacy Association Conference

\$4,863

The Second Grade team at Driscoll will attend the International Literacy Association Conference in order to help the teachers increase their knowledge of literacy development. The three teachers also want to ensure that they create culturally responsive classrooms that respect diversity, which are issues addressed at the conference.

Participants: Angela Harvey, Erica Sullivan, Susie Pescosolido

The High Tech High Approach

\$7,840

The Enrichment and Challenge Support Coordinator and the Coordinator of Career and Technology Education, along with two teachers will go to High Tech High School in San Diego to learn about the school's use of project based learning, by a guided tour, classroom observations, and meeting with teachers and administrators at the school, in order to possibly bring back some ideas to Brookline Schools.

Participants: Matthew Rosenthal (PK-8 ECS Coordinator), Britt Stevens (BHS Coordinator of Career and Technology Education), and two other teachers to be determined.

AOGPE Annual Conference

\$4,320

Three teachers of the Language and Academic Home Base, which is a special program housed at the Driscoll School serving students with dyslexia, will attend the Academy of Orton Gillingham Practitioners and Educators Annual Conference. Orton-Gillingham is an extremely effective approach to teaching students with learning disabilities, which helps with reading skills as well as other subjects. These teachers will learn the latest information and research on dyslexia at the conference to better help the students with whom they work.

Participants: Sara Wishner (Driscoll LAHB Grades 6-8), Jennifer Singer (Driscoll LAHB Grades 2-3), Heidi Stavris (Driscoll LAHB Grades 4-5)

Attending Seeing Stars Reading Program Workshop

\$6,265

A group of Special Education teachers, Learning Center teachers, and Literacy Specialists will attend a workshop to assist students with reading and spelling. The Seeing Stars Program helps students develop symbol imagery, which can help students with word recognition, reading fluency, and spelling.

Participants: Dinan Messiqua (Driscoll, Special Education), Amanda Baranowsky (Pierce, Learning Center), Jennifer Singer (Driscoll, LAHB Program), Laura London (Pierce, Special Education), Chima Ikonne (Heath, Learning Center), Joan Kreie (Coolidge Corner School, Learning Center), Kathryn Mitchell (Heath/Coolidge Corner School, Literacy Specialist)

NCTM Boston Regional Conference

\$12,600

A group of 42 math teachers and specialists from every Brookline school will attend the National Council of Teachers of Math Regional Conference in Boston in the fall. In addition to networking, exchanging ideas, and learning about innovations in the field, this grant will allow math teachers across the District to collaborate with the goals of making the transition from middle school math to high school math more seamless.

Participants: Kathleen Hubbard (K-8 Math Curriculum Coordinator), Laura Andrade (CCS, Math Specialist), Jeremy Bloch (CCS Math Teacher), Mies Boet (Heath Math Specialist), Julie Boss (Districtwide Math Specialist), Jesse Carson (Pierce, Math Teacher), Victoria Cavanaugh, (CCS Math Teacher), Shephali Chokshi (CCS Math Coach), Dale Cramer (Runkle, Math Teacher), Eleanor Demont (Heath, Math Specialist), Eddie Fitzgerald (Lincoln, Math Teacher), Norma Gordon (Districtwide Math Coach), Jasmin Ha (Baker, Math Specialist), Alison Hansel (Pierce, Math Specialist), Oakley Hoerth (CCS, Math Teacher), Sheila Juang (Baker, Math Teacher), Jen Jordan (CCS, Math Specialist), Laura Koplou (Lawrence, Math Specialist), Jenna Laib (Driscoll, Math Specialist), Eric Lass (Runkle, Math Teacher), Gigi Luckett (Lawrence, Math Teacher), Hana McGowan (Baker, Math Specialist), Katy McGraw (Lawrence, Math Specialist), Joanna McPherson (Pierce, Math Teacher), Michele Morris (CCS, Math Specialist), Julie Padgett (BH,S Math Teacher), Hilory Paster (Lincoln, Math Specialist), Danielle Rabina (BHS, Math Teacher), Suzanne Raskin (Heath, Math Teacher), Lisa Rodriguez (BHS, Math Teacher), Julieta Roz (Lawrence/Pierce Math Specialist), Michelle Schweiger (Runkle, Math Specialist), Malia Scott (Lincoln, Math Specialist), Lora Smid (Lawrence, Math Teacher), Lisa Soltani (Driscoll, Math Teacher), Shukkuen Tse (Baker, Math Specialist), Tara Washburn (Pierce, Math Specialist), Adam Weatherwax (Lincoln, Math Teacher), Pam

Wells-Rockhead (Runkle, Math Specialist), Debbie Winkler (BHS, Math Teacher), Chloe Woolever (BHS, Math Teacher)

BHS Science Teachers to National Science Teachers Association National Conference

\$6,948

The majority of the high school science department will attend the premiere science teacher professional development conference across all disciplines of science, which will take place in Boston, to bring back new ideas for labs, student-centered learning, and the latest research for their students. This grant will also allow teachers more collaborative time so that they may work together across grade levels.

Participants: Meaghan Cells, Briana Brown, Catherine Wolf, Liz Crane, Alison Crocker, Jasmine Juo, Sarah Hemphill, Brad Kozel, Heather Giblin, Julia Mangan, Kate Wooley-Brown, Tyler Wooley-Brown, Mary Angione, Erin Wallace, Jennifer Spencer, Aubrey Love, Julia Speyer, Lexi Murphy, Parul Matani

World Language Teachers Learning Together Across Levels, Locations, and Languages

\$7,998

Six Foreign Language teachers from across the District will attend a convention of the American Council of Teaching of Foreign Languages in Washington, D.C. to participate in workshops and learn best practices, current research, classroom activities, and network with peers in the field.

Participants: Heather Pinault (Lincoln, French), Leslie Prime (Pierce, Spanish), Ashley Griffin (Lincoln, Spanish), Esther Morales (CCS, Spanish), Victoria Ridge (Heath, Spanish), Alyssa Rose (Baker, Spanish)

Middle and High School Book Clubs

\$7,098

A group of Middle School and High School English teachers will attend the Teachers College Reading and Writing Project's Institute on Book Clubs, to explore and plan for powerful book club instruction. By having teachers from both the Middle Schools and the High Schools, this will allow for a better transition for students in English, and will improve the level of instruction in this increasingly popular method of teaching close reading and analysis.

Participants: Eric Colburn (BHS), Evan Mousseau (BHS), Rachel Hayashi (Middle School Literacy Coach, Runkle and Heath), Dianne Muendel (Middle School Literacy Coach, Lawrence), Jennifer Redburn (Middle School Literacy Coach, Driscoll), Jennifer Sanders (Middle School Literacy Coach, CCS)

Jess Minahan: Challenging Behavior Intervention and Strategies

\$12,000

This grant will support Board Certified Behavior expert Jessica Minahan to work with the entire Devotion staff on strategies for working with students who exhibit challenging behavior. The newly learned strategies and resources will be shared collaboratively and be implemented in student action plans.

Participants: Steve Simolaris (Vice Principal), Riley Monahan, Jennifer Buller (Principal), and all K-8 teachers, special educators, and student services staff, including all teachers in Child Study Teams

Project based Learning: Professional Development Workshop

\$15,583

A cross-section of disciplines at Brookline High School, including Social Studies, Science, Math, English, and Career and Technology Education, are increasingly interested in having classes become more project-based and inquiry-based. This grant will allow teachers to better learn how to incorporate project based learning successfully, and will allow more teachers at the high school to have a common language and understanding, collaborate across disciplines, and support one another.

Participants: Stephanie McAllister Poon (Social Studies), Sarah Shuster (Social Studies), Scott Barkett (Social Studies), Marcie Miller (Social Studies), Jennifer Longmire (Social Studies), Sam Dickerman (Social Studies), Sam Dreyfus (Social Studies), Jen Martin (Social Studies, SWS), Juliette Rorie (Social Studies, ACE), Julia Mangan (Science), Kate Wooley-Brown (Science), Jennifer Spencer (Science), Tyler Wooley-Brown (Science), Jason Tong (Science), Graciela Mohammedi (Science), Stacy Kissel (Science), Andre Derrien (Science), Julia Rocco (English), Amy Morrissey (English), Elon Fischer (English), Jen Rosewood (English), Eric Coburn (English), Julia Naimy (Mathematics), Josh Paris (Mathematics), Kathy Hitchcock (Mathematics), Adam Fried (Mathematics), Betty Strong (Mathematics)

Vice Principals ASCD Conference on Educational Leadership

\$15,271

The District's Vice Principals will attend the premiere educational leadership conference in the country. This grant will allow the Vice Principals to have concentrated time to gain needed professional development, and have time to work together and collaborate in a way that they have rarely had the opportunity to do. They will attend workshops on subjects relating to wellness, student conduct, discipline, and social/emotional learning, and will bring this learning back to directly help students at Brookline schools.

Participants: Donna Finnegan (Runkle), Joshua Howe (Baker), Isabel Gunter (Lincoln), Kirtan Patel (Heath), David Youkilis (Driscoll), Saeed Ola (CCS), Steve Simolaris (CCS), Peter Cipparone (Lawrence), John Badger (Pierce), Jim Stoddard (Pierce), Jamie Yadoff (Pierce)

Wilson Reading System 4th Edition Institute

\$2,500

This grant will allow Special Educators at Runkle and a Special Education Administrator to be trained in the latest edition of the Wilson Reading System, so that the teachers will have the latest understanding of language concepts taught in all subjects.

Participants: Michiko Hattori (Education Team Facilitator), Anna MacIver (Special Education Teacher), Jessica Tubridy (Special Education Teacher), Melissa Devine (Special Education Administrator)

International Literacy Association Conference

\$7,000

Five Heath teachers will attend the International Literacy Association's Annual Conference so that they can learn more about word study, reading, writing, as well as attend presentations by authors and illustrators. In addition to the latest trends in literacy teaching, the teachers will also be able to diversify the libraries at the school.

Participants: Christin Wheeler (Literacy Coach), Chari Dalsheim (2nd Grade), Karen Shashoua (2nd Grade), Emily Redburn (1st Grade) Rachel Hayashi (Literacy Coach and Middle School ELA)

Teachers College Reading and Writing Project Coaching Institute, 3rd Year

\$11,011

In its third and final year, the District's remaining literacy coaches will attend the Teachers College Reading and Writing Project's "Units of Study" for writing and reading workshop, which has proven to be extremely valuable and immediately useful for literacy coaches in Brookline. Brookline's adoption of this curriculum has required additional training, and the literacy coaches will now be fully knowledgeable and qualified to coach other teachers and students in this curriculum.

Participants: Caitlin Paget (CCS), Alyssa Rubenstein (Runkle), Christin Wheeler (Heath), Sarah Maxwell (Lincoln), Dianne Muendel (Lawrence), Jennifer Sanders (CCS), Jennifer Redburn (Driscoll)

REAL Institute for Competency Based, Trauma Sensitive Teaching and Assessment

\$2,996

A team of BHS teachers will attend training with the REAL Institute at Boston Day and Evening Academy, which will strengthen the teachers' knowledge about competency based learning, especially as it relates to students who have experienced trauma in their lives. The teachers, who work in a number of specialized programs at the high school, including Winthrop House and ExCEL, will have a chance to work and learn

together to help the students with high needs in the safest and most supportive ways.

Participants: April Zyirek (Special Education Coordinator), Owen Minot (Program Coordinator, Winthrop House), Joslyn Vendola (Special Educator, ExCEL), Jennifer Jaruse (Special Education, SLC)

2019-2020 System-wide Grants

System-wide Grants for the **2019-2020 academic year** will support the Office of the Superintendent, the Office of Teaching and Learning, and the Office of Student Support Services, and focus on gaining more knowledge and infrastructure around equity issues, sharing ideas and best practices throughout the District, and improving services for students with learning differences.

Educational Excellence and Equity: Seeding, Feeding, and Cultivating Cultural Proficiency in Our Schools

\$40,000

With research that was conducted about course recommendations, transitions between middle and high school, and the desire to increase equitable practices in Brookline, the Office of Teaching and Learning has developed a plan to improve equitability in thought and practice in today's classrooms. The Senior Director of Educational Equity will design and deliver a twelve-hour Cultural Proficiency course to all PSB teachers, which will be rolled out in several phases over three years, all Public Schools of Brookline principals will be trained, and in the first full year 25 educators will be trained to then teach fellow teachers. The course will address issues such as how to understand racial identity development, cultural mismatch, racial microaggressions, and how stereotype threats can impede learning.

Seeking Educational Equity and Diversity (SEED) Training

\$11,200

The Senior Director of Educational Equity and the Director of Professional Development will attend the SEED training in Boston so that the Office of Teaching and Learning can better support the growing number of SEED professional learning groups in the schools.

Teacher Learning By Teachers for Teachers

\$4,000

The Brookline School District will engage teachers who have received professional development grants to brainstorm the best ways to share their ideas, gained knowledge, and best practices with one another. District administrators and teachers will work together to create an event that will highlight the positive commitment of the PSB educators, which will potentially culminate in an event that will be open to all educators in the District.

Reading Between the Lines: Equity, Reading and Early Intervention

\$13,000

In its desire to support the increasing number of students with learning disabilities, the District will train a team of teachers at all elementary schools in a variety of reading interventions to support struggling readers specifically with their disabilities. This will increase the number of teachers with specialized literacy knowledge, will help more students, and will allow teachers who are currently employed in the District to be the experts, rather than hire specialists from outside the District for these students.